

## Susana Martínez-Restrepo, PhD.

Calle 78 N 9 – 91, Bogotá– Colombia  
Tel (57– 1) 3259777 / Fax (57– 1) 3259770  
[smartinezrestrepo@fedesarrollo.org.co](mailto:smartinezrestrepo@fedesarrollo.org.co)  
[www.fedesarrollo.net](http://www.fedesarrollo.net)



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**Citizenship:** Colombian and US Resident  
**Language proficiency:** Fluent in Spanish, English, French and Portuguese

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### EDUCATION

- COLUMBIA UNIVERSITY**, New York, NY, United States 2012  
PhD. in Economics and Education
- Dissertation: The Economics of Adolescent Time Allocation: Evidence from an Impact Evaluation of the Young Agent Project in Brazil/ Director: Profesor Francisco Rivera-Batiz
  - Specialization areas: Applied econometrics, impact evaluation, economics of education and labor economics
- INSTITUT D'ETUDES POLITIQUES DE PARIS (SCIENCES-PO)**, Paris, France 2007  
Master's Degree in Comparative Policy, Magna Cum Laude
- Institutions et Enseignement Superior: Etude comparée des politiques d'équité dans l'accès a l'éducation supérieure, ACCES en Colombie et MISION SUCRE au Venezuela entre 2002 et 2006. Director: Profesor Yves Surel.
- INSTITUT D'ETUDES POLITIQUES DE PARIS (SCIENCES-PO)**, Paris, France 2005  
Bachelor's Degree with double major in Political Science and Latin American Studies
- PONTIFÍCIA UNIVERSIDADE CATÓLICA (PUC-SP)**, Sao Paulo, Brazil 2004-2005  
Academic Study Abroad Program in Economics, Sociology and Politics
- UNIVERSITÉ MARCH BLOCH (Strasbourg II), Strasbourg, France** 2001 - 2002  
Advanced Diploma of French Language
- COLEGIO CORAZÓN DE JESÚS VALLE DEL LILI, Cali, Colombia** 2011  
High School Diploma

### Scholarships and Grants:

Institute of Latin American Studies (ILAS) Pre-Dissertation Grant  
Columbia University PhD Scholarship, Colfuturo Foundation 2008-2012  
Mobility research grant from the National Foundation of Political Sciences Paris (FNSP) 2007  
Tuition scholarship from the National Foundation of Political Sciences Paris (FNSP) from 2002 to 2007

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### PROFESSIONAL EXPERIENCE

**Researcher** February 2013 – present  
**FEDESARROLLO**, Bogotá–Colombia

- Project coordinator: “Social protection and beyond: labor markets, entrepreneurship and gender equality” about the impact evaluation of Pensión 65 in Peru, AFAM-PE en Uruguay and UNIDOS in Colombia.
- Impact evaluation of UNIDOS in Colombia with the Institute of Fiscal Studies, London (IFS).

**Consultant Research Associate** February 2012 – present  
**UNITED NATIONS DEVELOPMENT PROGRAMME, Regional Bureau for Latin America and the Caribbean**, New York, NY

- Write Human Development briefs with content based on literature reviews, descriptive quantitative analysis and case studies based on household surveys
- Review, give feedback and analyze Human Development reports content and statistical methodology
- Support the program, the evaluation and questionnaire design of the first Conditional Cash Transfer program in Haiti -*Ti Maman Cheri*, currently under implementation
- Wrote the program, grant proposal and preliminary questionnaire aimed at measuring the missing dimensions of poverty and subjective wellbeing in Latin America and the Caribbean

**Quantitative Research Assistant Evaluation Team** 2010 - 2011  
**NATIONAL CENTER FOR RESTRUCTURING EDUCATION, SCHOOLS AND TEACHING, Columbia University, New York, NY**

- Designed surveys for parents, students and teachers, evaluating their perception about the school reform being implemented at TC Williams High School in Alexandria, Virginia
- Conducted training sessions for survey implementation and data entry
- Performed database management: cleaning, modeling and data analysis
- Coordinated and supervised survey implementation with research assistants in Texas, Ohio and New York
- Elaborated hierarchical linear models and analyzed data from self-efficacy surveys and curriculum experience surveys from the fiscal deficit curriculum implementation across the US

**Teaching Assistant** 2009 - 2011  
**COLUMBIA UNIVERSITY, New York, NY, United States**

- Introduction to Latino Studies with Prof. Frances Negrón-Muntaner (Undergraduate level), Fall 2011
- Econometrics and STATA, School of International and Public Affairs (Graduate level), Summer 2011
- Debates on Africa with Prof. Mahmood Mamdani (Undergraduate level), Fall 2009 and 2010
- Economic and Social History of Europe - 19<sup>th</sup> Century with Prof. Lisa Tiersten (Undergraduate level), Spring 2009-2011

**Evaluation Fellow** 2010 - 2011  
**HARLEM CHILDREN'S ZONE, EVALUATION TEAM, New York, NY, United States**

- Designed a program evaluation for one of the components of HCZ's pipeline, Community Pride
- Performed monitoring evaluation of program retention and analyzed program retention patterns across 20 educational and community development programs in Central Harlem, New York, NY
- Conducted interviews and focus groups in French among parents of the childhood development program

**Research Associate** 2007 - 2008  
**CENTRE FOR GOVERNANCE AND LEADERSHIP (Think Tank), Civil Service College, Singapore**

- Conducted research on education and immigration policy on an international comparative perspective
- Prepared reports and wrote policy papers about inequality, education quality and brain return policies in developing countries, primarily in South East Asia
- Identified, analyzed and provided public policy advice for the Public Service Commission, the Ministry of Education and the Ministry of Manpower of Singapore

**ECOTURISM PANTIACOLLA / INDIGENOUS COMMUNITY YINE, Manu (Amazon), Peru** Summer 2005  
Supported the monitoring of a sustainable Ecotourism program among indigenous community

**AMNESTY INTERNATIONAL, URGENT ACTION OFFICE, Toronto, Canada** Summer 2003  
Following cases of human rights violation in Latin America Latina, Africa and Southeast Asia

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## SELECTED ACTIVITIES

- Blogger at *Revista Humanum* and *América Economía* <http://www.americaeconomia.com/columnista/susana-martinez-restrepo>
- Occasional writer of opinion articles for *El Tiempo*, main Colombian News Paper
- Vice Chair of the Latin American Students Association, Columbia University, New York, NY, United States, 2008 - 2010
- United Nations Simulation - United Nations - University of Bonn. United States delegate representative at the International Security Commission, Israeli - Palestinian conflict. Bonn, Germany, December 2003
- Magazine editor for *Visages de l'Amérique Latine Review*, Sciences-Po, Paris, France October 2003- June 2004
- Volunteered at COMFENALCO – for an adult literacy program, Cali, Colombia, 2000 - 2001

**Languages:** Fluent in Spanish (Native), English (TOEFL 110/120 IBT), French (Six years of graduate and undergraduate studies in France in French) and Portuguese (Exchange in Sao Paulo - Columbia University Language Proficiency Exam)

**Statistics and Software:** Highly proficient in STATA, SPSS and MS Office (Word, Excel, Power Point, Pdf pro)

**Travel:** Colombia, Venezuela, Peru, Chile, Argentina, Uruguay, Brazil, Panama, Mexico, USA, Canada, Haiti, Puerto Rico, Singapore, India, Indonesia, Thailand, Vietnam, Malaysia, China, Israel, Egypt, Portugal, Spain, France, Italy, Germany, Belgium, Netherlands, Monaco, Tanzania

**Hobbies:** Playing Tennis (Colombian Junior National Tennis Team 1996-1999), Yoga (Intensive Hatha Yoga Training in Rishikesh, India, May 2011), Treks (Mount Kilimanjaro in Tanzania 2012, source of the Ganges in the Indian Himalayas 2011, Simatai Great Wall in China 2007, Machupichu in Peru 2005). Currently training for a triathlon

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## PUBLICATIONS

"Why is increasing educational attainment not reducing teen pregnancies?". Working Paper submitted for publication - Educational Evaluation and Policy Analysis Journal, 2012

"The High Hanging Fruit of Latin American Progress". RLAC/UNDP Brief Series, 2012. Joint with G. Gray Molina

"Youth Unemployed: the High Hanging Fruit of Latin American Progress". RLAC/UNDP Brief Series Forthcoming 2013, with G. Gray Molina

"Is transferring cash directly to adolescents more effective in improving schooling, labor and outcomes?". Working Paper submitted for publication, Economics of Education Review

"The Economics of Adolescent Time Allocation: Evidence from an Impact Evaluation of the Young Agent Project in Brazil". PhD diss., Columbia University, 2012

"Government scholarship polices and Brain Return incentives for talent recruitment in the Public Service, Case Study of Malaysia and China". Research Paper, Centre for Governance and Leadership, Singapore, 2008

"Parentocracy: A Barrier to Meritocracy?". Research Paper, Centre for Governance and Leadership, Singapore, 2008

"Institutions et Enseignement Superior: Etude comparée des politiques d'équité dans l'accès a l'éducation supérieure, ACCES en Colombie et MISION SUCRE au Venezuela entre 2002 et 2006". MA diss., Institut d'Etudes Politiques de Paris, 2007

"Approche comparative de deux tendances populistes : Hugo Chavez et Alvaro Uribe" Papel Político Estudiantil, Vol 2, N 1, enero-junio 2006, Bogotá, Colombia

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## SEMINARS AND CONFERENCES

**AEFP (Association for Education Finance and Policy), New Orleans, United States,** 03/13  
"Why is increasing educational attainment not reducing teen pregnancies?"

**Congreso e investigadores sobre la juventud, La Habana, Cuba** 03/13  
"Youth Unemployment: Education and Labor market mismatch in Latin America"

**Economics, Statistics and Econometrics of Education Workshop,** Lisbon – Portugal 01/13  
The Economics of Adolescents Time allocation: Evidence from the Young Agent Project

**XIV Semana de Mobilização Científica, Universidade Católica,** Salvador - Brazil 10/12  
A Economia do uso de tempo em adolescentes: evidência do Projeto Agente Jovem no Brasil

**CIES Conference, San Juan-Puerto Rico,** 04/12  
Is transferring cash directly to adolescents more effective in improving schooling, labor and outcomes?

**ALAS 10th Annual Conference: Education Across the Americas** 03/12  
Discussant at the Civic Education and Violence Prevention Panel

**Workshop in Economics of Education, Columbia University,** New York, US 11/11  
The Economics of Adolescents' Time Allocation: Evidence for the Impact of the Young Agent Project in Brazil for 15 to 17-Year Olds

**Advanced Methods for Policy Evaluation Seminar, Columbia University,** 04/11  
The Impact of Conditional Cash Transfers with after school programs on adolescents' schooling and labor outcomes, and early pregnancy: Evidence from the Youth Agent Project program in Brazil

**CIES Conference 2010, Chicago, United States** 02/10  
Improving inclusion of Afro-Brazilians through education: Case study in Salvador de Bahia.

**ALAS Conference, New York, United States** 04/09  
The role of economic resources in shaping decision-making and ideologies: The case of higher education institutions and policies in Colombia and Venezuela

**CIES Conference 2009, South Carolina, United States** 03/09  
The socialist educational Missions in Venezuela: challenging international best practice models?

**Latin American Elections Observatory Colloquium, Paris – France** 12/06  
Conference Panel about the Venezuelan presidential elections